

Pupil Premium 2019/20 Strategy

Allocation of Funding: (April-April)

Eligible pupils	59 (Including Adopted from Looked After and LAC) 54basic@ £935 + 5 LAC and Adopted @ £1900 + Externals (Sept)
Total amount of funding received	Estimated net spend £45,815 (Sept 2019 balance £3,977) (£59990 gross ?+ externals when more monies in from Sept)

Planned interventions:

Objective 1:

To increase attendance to at least close the gap on non PP students. Continued employment of Student Support Team to co-ordinate attendance interventions

Actions	Cost	Intended Impact
<ul style="list-style-type: none"> Employ an Inclusion Support Manager to identify, track and improve the progress pupils who are persistent absentees. To support and advise families in this objective. To support pupils and give them knowledge of how to keep themselves safe both emotionally and physically. To track and monitor well-being and attendance of pupil premium pupils through the data QA cycle To develop and co-ordinate interventions and strategies with pupils to improve increase attendance to at least close the gap on non PP students 	<p>0.8 cost of Inclusion Support Manager @£36,652 (£38.00 per hour for provision mapping) @ 30 hours per week @ 81% of salary</p> <p>PSHE forums with outside agencies e.g. SARAC</p>	<ul style="list-style-type: none"> To improve attendance of PP pupils and close the gap in this area with non PP pupils To ensure that children have the tools to be resilient and develop personal skills preparing them for life outside of school including social media, safeguarding and PSHE issues. Ensure parents are aware of internet safety and social media issues particularly in regard to safeguarding. To ensure that family support officer targets attendance through clinics, annual reviews and supports Team Around the child Meeting as well as visiting parents (average 1 1/2 day per week). To develop case studies of pupil premium pupils in relation to their attendance, well-being, pupil progress, early help and family support

Objective 2:

To prepare students for employability and transition opportunities with increased careers offer for disadvantaged children

Actions	Cost	Intended Impact
<ul style="list-style-type: none"> Careers PA 1:1 advise on careers and transition planning To continue with interventions for all Y9-11 pupils for employability and transition opportunities alongside SLT 	<ul style="list-style-type: none"> Skills and Employability PA advisor @ £5186 SENCo and student support team @ nil 	<ul style="list-style-type: none"> Careers training and input KS3/4 Embed Talantino strategies Skills and Employability PA advisor for interviews, small group sessions and transition planning

Next Steps for 2019/2020

- To continue to ensure that all children are making at least expected progress with more making outstanding progress through high quality teaching.

- To ensure the progress in closing the gap in the MLD pupil premium cohort in improved especially in Maths
- To continue using the Family Support Worker to raise attendance for all pupils, including those in receipt of pupil premium.
- To expand the student support team through specified ambassador and mentor roles with the Inclusion Manager as immediate line manager
- To ensure children who receive pupil premium come to school at least 95% of the time.
- To ensure that all parents have access to social media advise and training from our student and family support team as well as specialist agencies e.g. SARAC
- Careers PA 1:1 advise on careers and transition planning and to embed careers sessions throughout the school
- To continue with interventions for all Y9-11 pupils for employability and transition opportunities alongside SLT and the careers PA
- To provide 1:1 reading and writing support with a senior trained specialist in reading and writing