

## The Fountain Community Special Schools Federation

Class Teacher –

Person Specification

Essential	Evidence	Desirable	Evidence
Hold QTS	A	A working knowledge of the 'Learn2Learn' curriculum	A,I
Be an Outstanding Classroom Practitioner	A,I		
Experience of working with SLD/MLD/ASD/PMLD pupils	A,I		
Experience of teaching through a cross curricular approach	A,I		
Have the ability to lead on a curriculum subject.	A,I		
Some experience of teaching Literacy and Numeracy			
A proven ability to personalise the curriculum for all pupils	A,I		
A working knowledge of the Secondary Curriculum for pupils with Special Educational Needs	A,I		
An understanding of and commitment to Applied Learning.	A,I	.	.
Ability to work and plan as part of a team	A,I		
Ability to manage support staff in the classroom	A,I,		
Have a working knowledge of formative and summative assessment for pupils with Special Needs	A,I		
An innovative and creative thinker	A,I		
A team player with a good sense of humour	A,I, R		
Excellent Communication skills – tactful, patient and sensitive	A,I,R		
Demonstrate a clear understanding of equal opportunities, particularly issues relating to special needs.	A, R		

A – Application

I – Interview

R - References