



FOUNTAINS PRIMARY SCHOOL

Always achieving our potential

Remote Learning Policy

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ALWAYS ACHIEVING OUR POTENTIAL

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require you to decide whether you educate your child at home. Alternatively, when Public Health England procedures require you to educate your child at home. For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Your child's class teacher will make immediate contact with you. As we are a special school and all children are classed as vulnerable, we will ensure that you understand that you are able to send your child to school if you wish to. If not, we will ensure that you acknowledge that education is still statutory and that you have an obligation to commence home learning, in different ways depending on your child's academic level. We will then begin to deliver a home learning box/laptop/work books, again depending on the curriculum your child follows.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make adaptations due to your child having additional needs.

Children following the Early Years, Engagement and Life skills Curriculum (Penguins, Jellyfish, Seals, Seahorses, Turtles) will receive a home learning box with activities which link to the topic delivered within your child's class. You may be asked to take photographs or complete evidence and send it to your child's class teacher who will then put this into your child's learning Journey/Journal.

Children following the functional curriculum (Fish, Whales, Rays, Lobsters, Octopus, Starfish and Dolphins) will follow a blended learning approach. Some children will have a home learning box with activities which link to the topic delivered within your child's class; some children may be given a home learning pack/work book and some children may receive their learning remotely for key areas of the curriculum eg... phonics/English and Maths. Again, you may be asked to take photographs or complete evidence and send it to your child's class teacher. Alternatively, you may be asked to work with your child to complete their work book and/or support them remotely.

Your teacher will also maintain regular contact with you ensuring that you feel fully supported in meeting your child's needs. We understand that the children, who attend our school, need a very individualised approach to learning. Therefore, we are aware that most children within our school

will not be able to be taught remotely for the minimum expectation set by the Department of Education due to their levels of cognitive ability.

Accessing remote education

How will my child access any online remote education you are providing?

All children also have access to a variety of web based learning programs such as Espresso, Education City, Fitter Futures and White Rose Maths. For those children who are taught remotely they will be taught via Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and we will aim to issue or lend laptops or tablets to pupils. We will print materials needed and provide physical resources which will support your online learning.

How will my child be taught remotely?

- live teaching (online lessons)
- recorded teaching (e.g. video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Work books, home learning boxes and reading books have been sent home
- commercially available websites supporting the teaching of specific subjects or areas, eg... Espresso, White Rose.
- long-term project work

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- expectations for pupils' engagement with remote education are led by board principles set by the leadership team but also dependent on your child's academic level and the curriculum they follow in school.
- All children with the support of their parents will be expected to engage with the work set by the class teacher.
- If you do not engage with remote learning a letter may be sent home, kindly reminding you of the expectations we have set to ensure that your child's education continues. If you are struggling to comply with our requests you may be asked to send your child back to school.

- If your child is learning remotely, online, there is an expectation that: your webcam and microphone are switched on; that your child is suitably dressed; that an appropriate adult is nearby during the session and that the resource pack is readily available to enable your child to complete the set tasks.
- If your child is learning remotely, via a home learning box with pre-set activities or paper based tasks, there is an expectation that work will be sent into school to the class teacher to demonstrate the progress made towards the set tasks.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will make daily contact with those children/parents who are working remotely.
- Teachers who teach online learning will provide regular updates through email and phonecalls.
- Teachers who are set home learning activities and packs will ensure that at least verbal feedback is given from you to establish your child's progress against the tasks set.

How will you assess my child's work and progress?

- Teachers will make at least, weekly contact with those children who are completing home learning tasks/activities to check on your child's engagement and to ask you to report on any progress through feedback. Some parents will be asked to email in photographs so evidence can be collated in the child's learning journey/journal. Other children may receive work books which children will be required to work in. These will be regularly collected.
- Home learning boxes will be exchanged at least twice weekly with progress established through verbal feedback, photographs and annotation and in written form. This will then be collated with your child's class teacher with new targets set.
- Other assessment schemes may also be sent home such as White Rose which assesses progress in Maths.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that most of your children, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support your families in any way we can.

Remote education for self-isolating pupils

We will endeavor to ensure that the learning your child receives when they are self-isolating replicates the same offer as for children who are learning from home.