

Pupil Premium 2018/19 Strategy

Allocation of Funding: (April-April)

Eligible pupils	49 (Including Adopted from Looked After and LAC) 44 basic @ £935 + 5 LAC and Adopted @ £1900 + Externals (Sept)
Total amount of funding received	£50,640 (+ externals when more monies in from Sept) <i>Estimated spend £41,750 (June 2018)</i>

Planned interventions:

Objective 1:

To increase attendance to at least close the gap on non PP students. Continued employment of Student Support Team to co- ordinate attendance interventions

Actions	Cost	Intended Impact
<ul style="list-style-type: none"> Employ an Inclusion Support Manager to identify, track and improve the progress pupils who are persistent absentees. To support and advise families in this objective. To support pupils and give them knowledge of how to keep themselves safe both emotionally and physically. To track and monitor well-being and attendance of pupil premium pupils through the data QA cycle To develop and co-ordinate interventions and strategies with pupils to improve increase attendance to at least close the gap on non PP students 	<p>0.8 cost of Inclusion Support Manager @£36,830 (£38.00 per hour for provision mapping) @ 30 hours per week @ 81% of salary</p> <p>PSHE forums with outside agencies e.g. SARAC</p>	<ul style="list-style-type: none"> To improve attendance of PP pupils and close the gap in this area with non PP pupils To ensure that children have the tools to be resilient and develop personal skills preparing them for life outside of school including social media, safeguarding and PSHE issues. Ensure parents are aware of internet safety and social media issues particularly in regard to safeguarding. To ensure that family support officer targets attendance through clinics, annual reviews and supports Team Around the child Meeting as well as visiting parents (average 1 1/2 day per week). To develop case studies of pupil premium pupils in relation to their attendance, well-being, pupil progress, early help and family support

Objective 2:

To ensure the progress in closing the gap in the pupil premium cohort in improved especially in numeracy and writing through the development of ICT related software and hardware

Actions	Cost	Intended Impact
<ul style="list-style-type: none"> TA 1:1 interventions for Maths To pay for ICT Hardware and Software to facilitate the creative learning of pupils especially in Maths and KS4 in school lessons To continue with interventions for all other pupils who are not making at least expected progress alongside SLT 	<p>15 Laptops/ICT hardware for KS3/4 with related accelerated numeracy software @ £4,920</p>	<ul style="list-style-type: none"> Increase pupil progress levels in reading to at least 90% expected with 30% above expected progress Increase pupil progress levels in writing to at least 90% expected with 30% above expected progress To ensure all pupils who are not making at least expected progress, have robust interventions and 1:1 sessions. To ensure the progress in closing the gap for Maths in the pupil premium cohort in improved with the use of ICT hardware in school lessons

Objective 3: <ul style="list-style-type: none"> To develop a supportive programme through ICT to prepare pupils to be ready to learn and access the curriculum including homework through the website 		
Actions	Cost	Intended Impact
<ul style="list-style-type: none"> To pay for new iPad programmes to further ensure pupil progress and engagement thus closing the gap in attainment and ensuring good or outstanding progress 	iPad costs and for apps @ 4k <i>(When further PP money and pupils come in from externals Sept)</i>	<ul style="list-style-type: none"> To show pupil progress in ICT is 90% expected of which 30% is outstanding To ensure targeted children have access to home learning
Next Steps for 2018/2019		
<ul style="list-style-type: none"> To continue to ensure that all children are making at least expected progress with more making outstanding progress through high quality teaching. To ensure the progress in closing the gap in the MLD pupil premium cohort in improved especially in English To continue using the Family Support Worker to raise attendance for all pupils, including those in receipt of pupil premium. To ensure children who receive pupil premium come to school at least 95% of the time. To ensure that all parents have access to social media advice and training from our family support team as well as specialist agencies e.g. SARAC To continue to re-deploy a Teaching Assistant (as a Speech and language therapy assistant) to work alongside the Speech Therapist and Lead Teacher for communication to support pupils with communication needs that cause a barrier to learning. To provide 1:1 reading and writing support with a senior trained specialist in reading and writing 		